

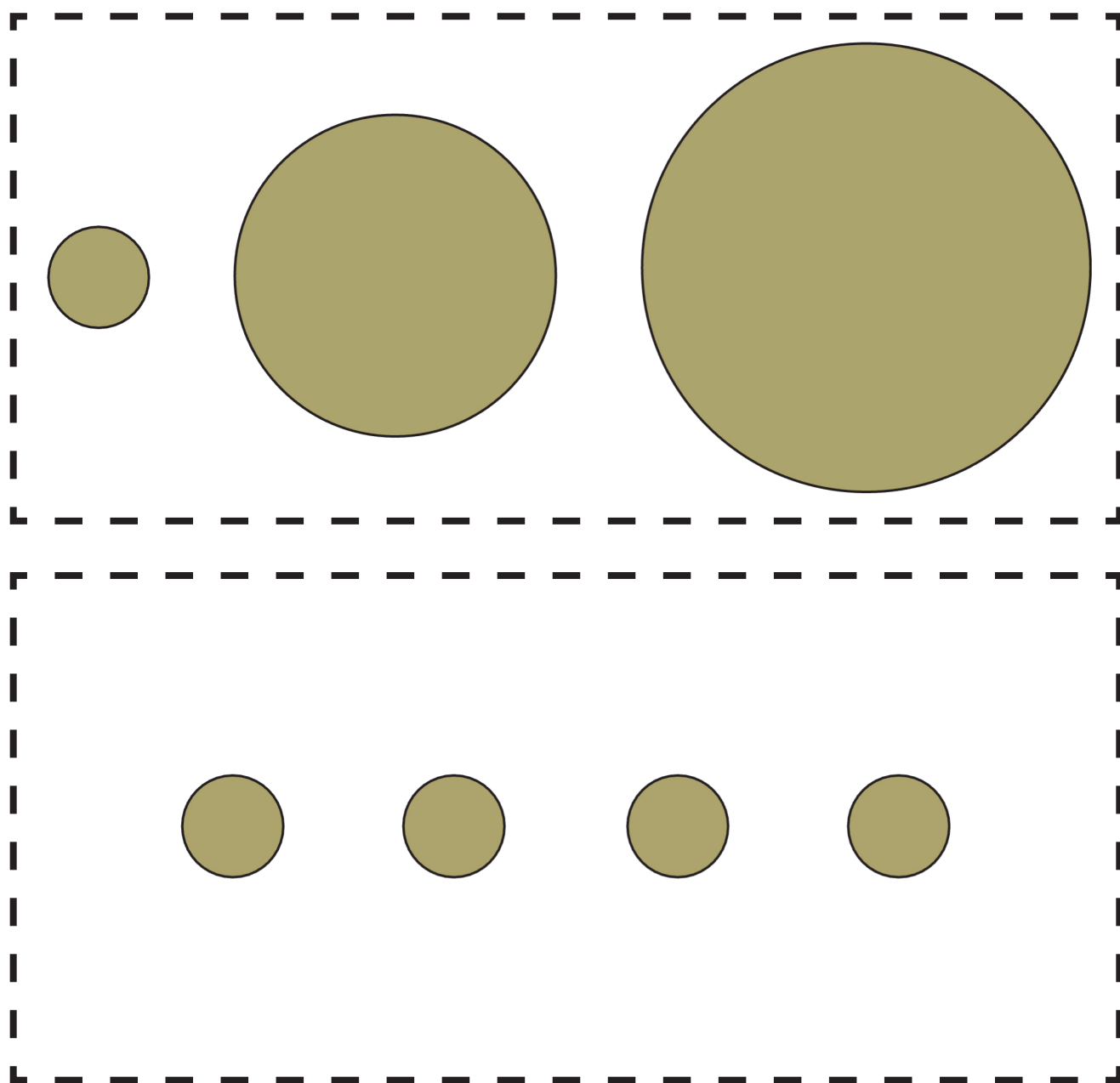
# APPENDIX A: Graphic Cards

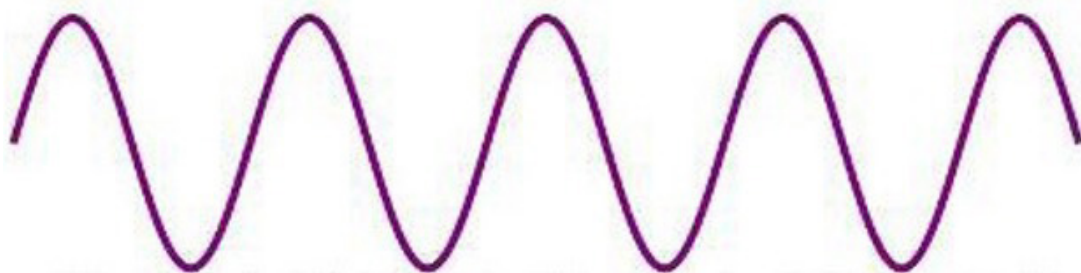
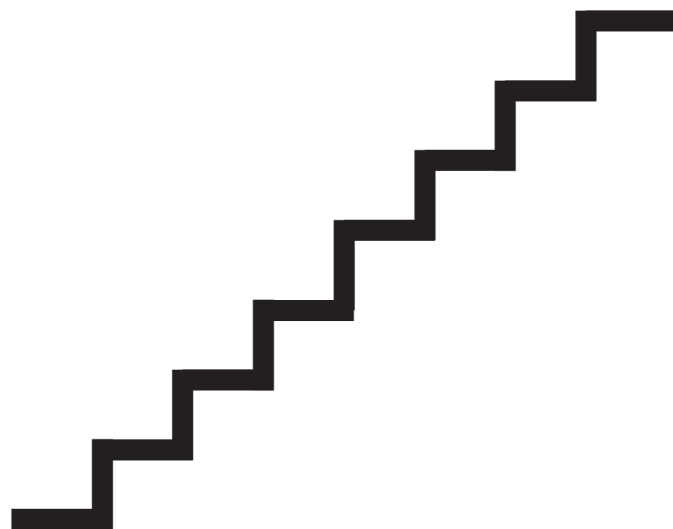
These cards are designed to be photocopied and cut out in order to be constructed into a graphic score to help your children compose and then perform their new *Izzy Gizmo* music.

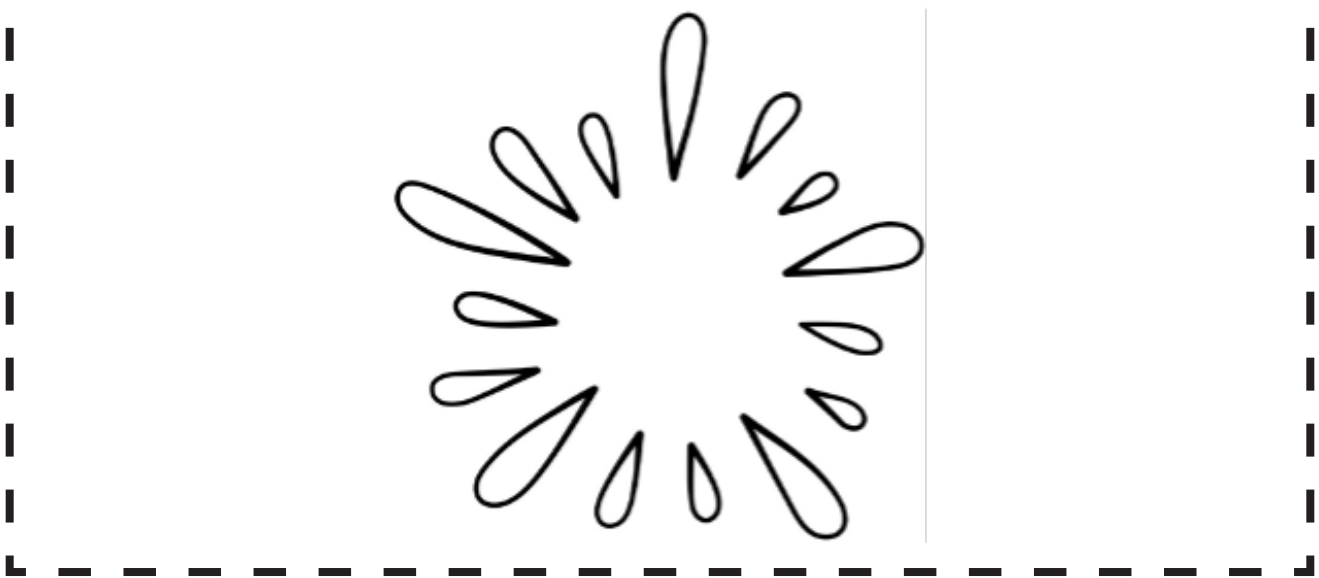
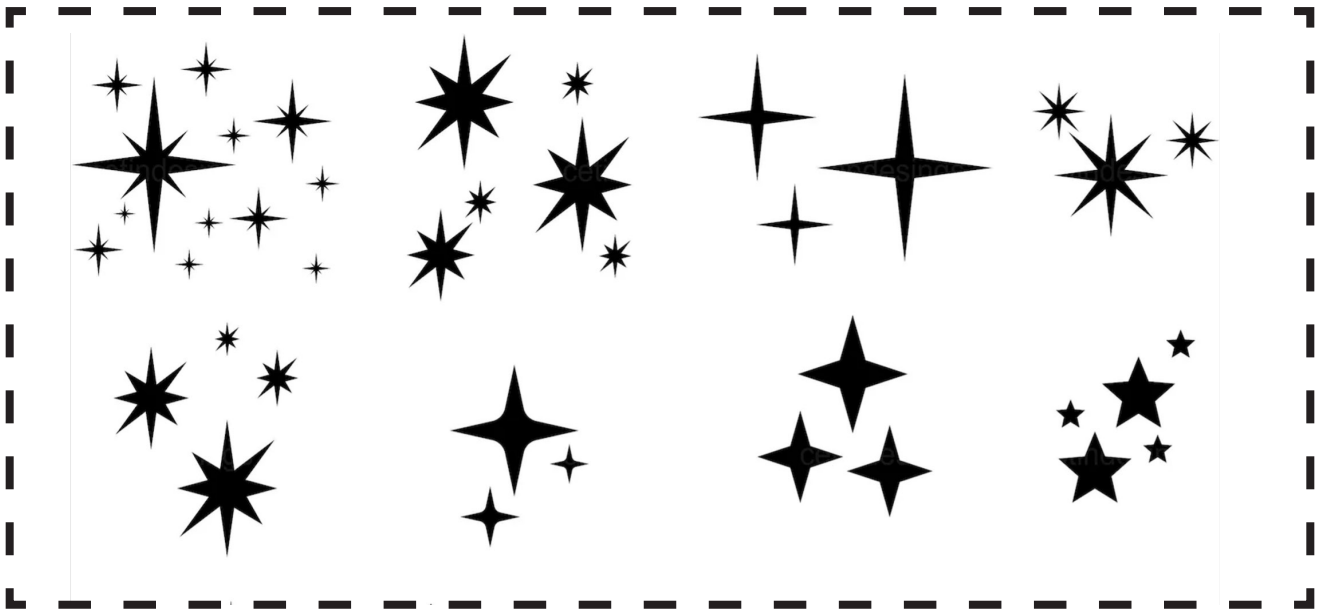
The symbols are open to interpretation; you should encourage your children to explore how they might sound, adapt them, and find new symbols for sounds they want to make which are not represented here.

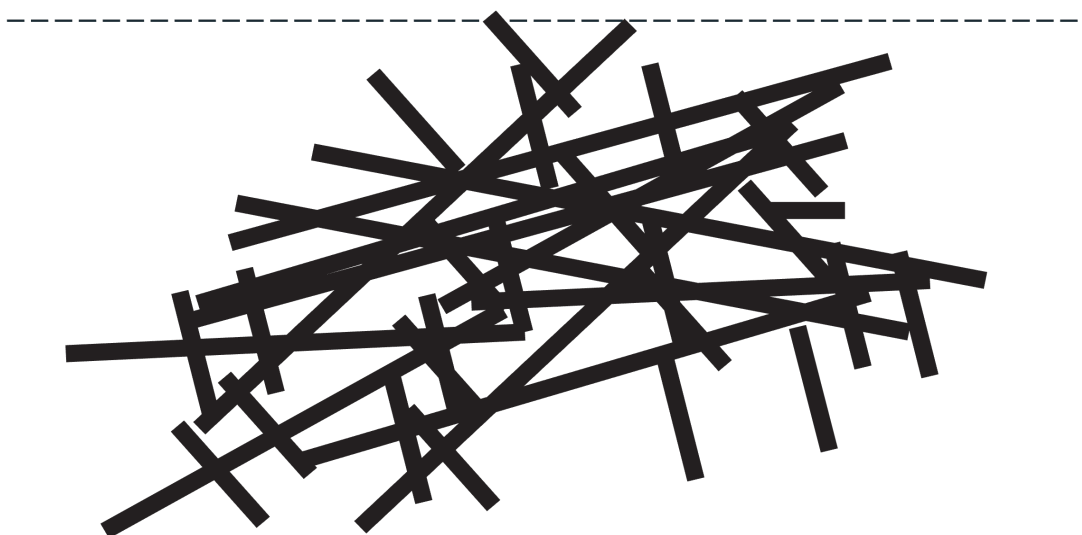
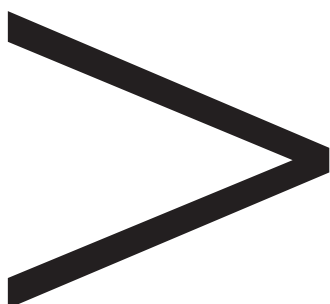
They do not have a right way up; some will imply quite different sounds depending on which direction you place them.

The final sheet is left intentionally blank and we suggest you give your children the opportunity to make their own symbols beyond the ones suggested here. How would combining cards make a difference?









# APPENDIX B: Character Cards

These cards are designed to be photocopied and cut out in order to be constructed into a graphic score to help your children compose and then perform their new *Izzy Gizmo* music.

The symbols are open to interpretation; you should encourage your children to explore how they might sound, adapt them, and find new symbols for sounds they want to make which are not represented here.

They do not have a right way up; some will imply quite different sounds depending on which direction you place them.

The final sheet is left intentionally blank and we suggest you give your children the opportunity to make their own symbols beyond the ones suggested here. How would combining cards make a difference?



