

Izzy Gizmo INSET

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What We're Going to Cover

- Introductions
- The project outline - what to expect
- The resource pack
- The performance
- Extension Activities
- Questions



The Project

- Before the performance
- The performance
- The wider project
- Beyond the project



Resources

- Resource Pack
- Learn the Songs
- Meet the Musicians
- Companion Pieces
- Perform your own Izzy Gizmo



musicintheround.co.uk/izzy-gizmo-resource-hub/

Warming Up

Prepare your class to
look, listen and respond



- Warming up and balancing the body
- Airflow
- Range and register
- Articulation
- Energy and focus

Effectively teaching a Song



Know the Music before you teach it



Feeling the beat of the music



Demonstrate good habits



Tech the melody accurately



Starting and stopping at the same time



Encouraging clear words



Singing with expression

Izzy's Theme

You can use this song to focus on:

- Encouraging clear words
- Counting the rests
- Singing collectively at the same pitch
- Expression and character



Izzy Gizmo's Song

$\text{♩} = 120$ $\frac{4}{4}$ *mf*

I - zzy Giz - mo loved to in - vent, she

7 ca - rried her tool bag where e - ver she went 1

10 in case she dis - co - vered a thing to be men - ded, a

13 ga - dget to tweak to make it more splen - did. 4

It's a DUFF!

You can use this song to focus on:

- Feeling the beat and counting rests
- Starting and stopping at the same time
- Encouraging clear words
- Expression and character



It's a Duff!

FURIOUS! ♩ = 126

9

f

It's a duff I've

12

had it and I quit. It's a duff I've

16

mf

had it and I quit. It's a D U F F

20

f

D U F F D U F F (*huff) It's a

NB: more a noise than a pitch!

23

duff I've had it and I quit!

26

It's a duff I've had it and I quit.

29

5 (count out loud) *f* *ff*

1 2 3 It's a DUFF!

You Can't Give Up

You can use this song to focus on:

- Feeling the beat and counting rests
- Starting and stopping at the same time
- Expression and character



You Can't Give Up

Narrator sings:
mp

♩ = 132

2

You can't give up, you can't give up,

7 *Sing with Narrator:*

You can't give up, you can't give up,

11 *Narrator sings:*
mf

1

Some - times you need to try a - gain.

17 *Sing with Narrator:*

1

Some - times you need to try a - gain,

23 *Sing together:*
f

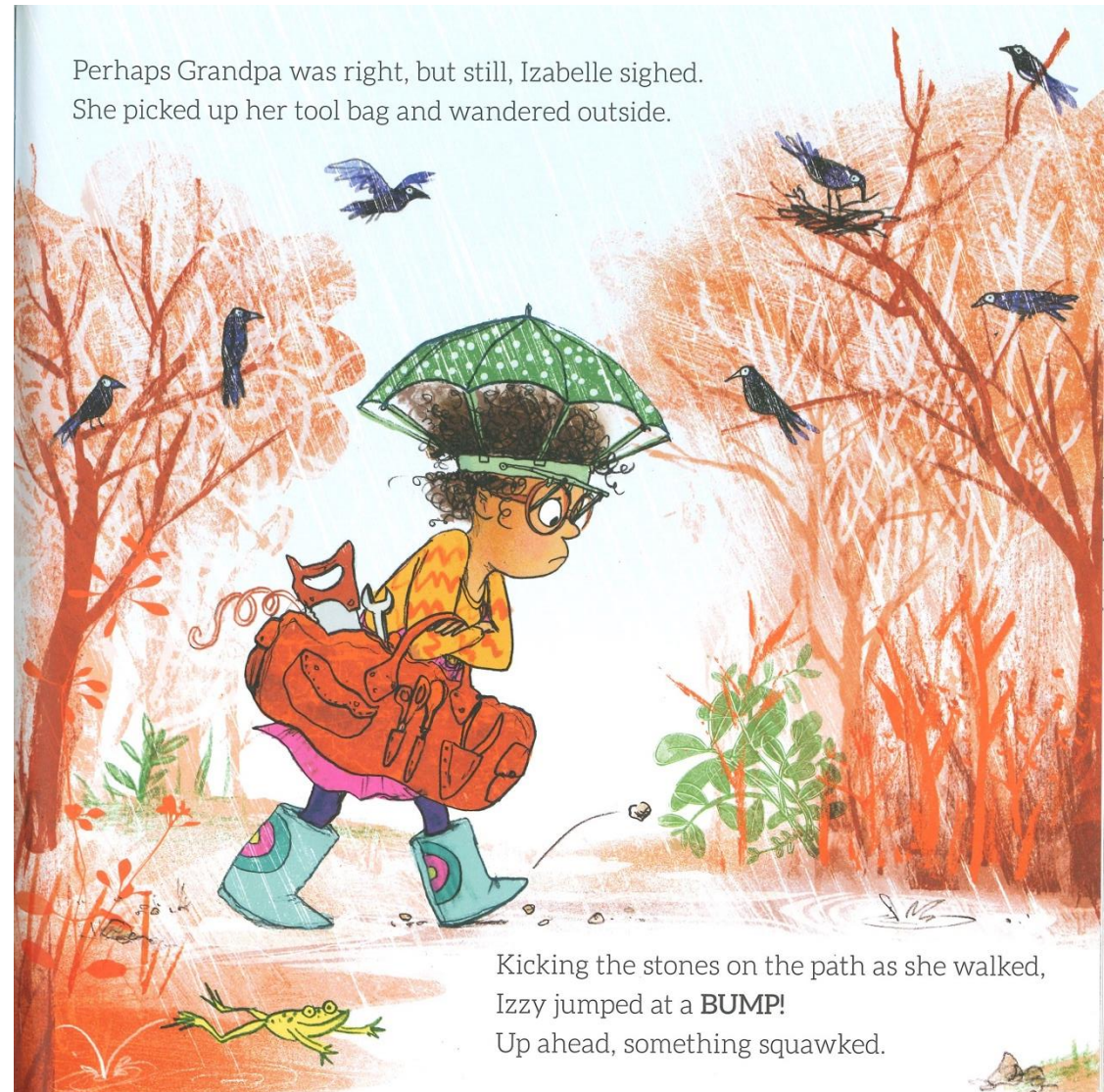
and a - gain, and a - gain, and a - gain, and a - gain,

28

5

If you want to suc - ceed

Folded arms
Birds
Frustration
Scowling
Tool bag
Rustling bare Trees
Great hat
Howling Wind
Birds tweeting
Footsteps
Smell the rain
Swishy Grass
Earthy mud
Tense
Rigid
Heavy



Evaluation Form



<https://forms.cloud.microsoft/e/uVF59exMx9>
(link to evaluation form).